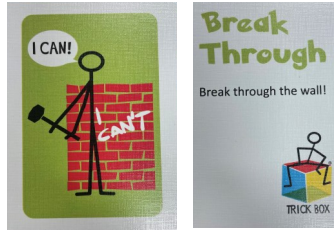


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THE SQUIRREL

Issue 22 Thursday 23rd February 2023



“Language is the road map of a culture. It tells you where its people come from and where they are going.”
Rita Mae Brown
www.bilingualbilingual.com

I am writing this newsletter whilst on the ferry heading for Dance Live. The children are very excited and looking forward to taking to the stage after many months of rehearsals. The children and the team have worked extremely hard to bring together our performance for this year. I cannot list everyone but I would like to say a big thank you to Sam Ironman who coordinated the costumes, to Laura for coordinating the event and to Mary for coordinating the dance. I know that these lovely people have been key and supported by a fabulous team from school, volunteers, families and ex-children of the school. It really is an amazing community support that brings together the spirit of Dance Live.

I spoke with the children yesterday about how proud I am of them all and how I have not missed a Dance Live or Global Rock performance since I returned to the Island 19 years ago. I truly believe in creating moments for the children to treasure and I know Dance Live is one they grow from forever. It is also my last Dance Live and as I sit here my heart is full of love and pride for what we have achieved together. Go Lanesend—winners in my eyes always!

We have had a really busy start to term four with the fabulous annual Pancake Races, which the children really enjoyed. This year the Lanesend Pancake Pan had a yellow ribbon for Hufflepuff tied around its hand. Well done Hufflepuff. I was talking to my thirteen year old Goddaughter who has never taken part in a Pancake Race at school, which made me feel sad! Some traditions should always be part of a child's school days.

We also held our annual Vocabulary Dress Up Day on Tuesday, and yet again, I was so amazed by the costumes and words. We added a little extra to incorporate International Language Week and asked for the word to be shared in different languages too. I hope to make a language dictionary with all the photos. Thank you everyone for your effort and support. Vocabulary is a very important skill for our children to master and it is enhanced by reading and exploring languages. We support both in school as well as Latin to help grow confident children who can converse in different languages and incorporate language into their everyday. We are so fortunate to have a team that embrace languages and heritage in school.



Some of our fabulous costumes from Vocab Day on Tuesday



Our busy week does not end there with a Shakespeare Workshop tomorrow for Year 4 children and a poetry and clay workshop for some of the children in Years 3 and 5. I think I will need another week off to rest after this one!

I do hope you had a lovely week off. A week never seems long enough for the children and staff and it seems to unsettle rather than rest! Maybe we should campaign for two weeks holidays always! I love the lighter evenings and longer days!

Next week in school, I am out for a few days visiting schools. The team will be here to support, as always. I will be in contact with the school throughout.

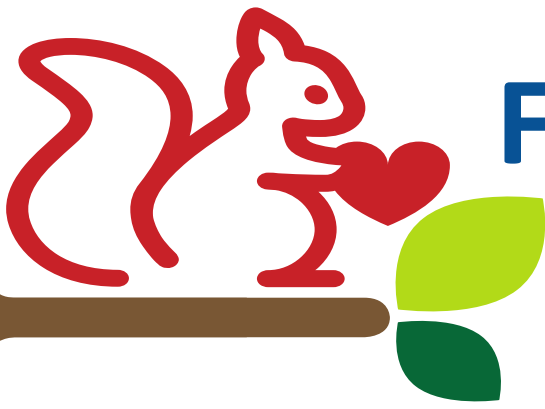
Just a few reminders; please remember it is black for trousers, skirts, shorts and shoes. School hoodies and zoodies only in school please. Hair tied back and watches and stud earrings only.

Please remember to park at the Park and Ride at Somerton in our designated parking areas. Our community deserve our consideration and kindness always. If you need a parking permit please pop to the office or give us a call.

Monies; please remember school lunches must be paid for at the time of booking. Just a gentle reminder that monies need to be paid and cleared to avoid the school incurring debts. The Trustees do monitor this regularly. As always, we are here to support and understand the pressures at the moment.

I think that is all for now. I am off to make some noise and dance to the music! Good Luck Team Lanesend!

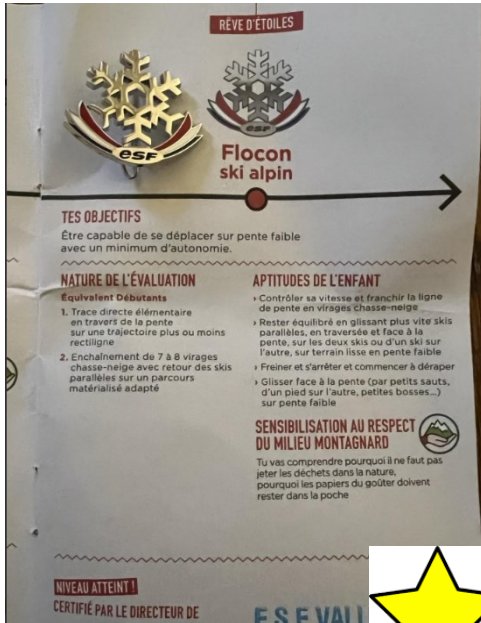
Caroline Sice, Headteacher



FOR YOU

Issue 22 Thursday 23rd February 2023

Gentle Reminder: If you have signed your child up to the Shrek 2024 trip, the first instalment is due Friday 24th February if you have not already done so. Thank you.



Well done to Rose Rowan who was awarded this badge for learning skiing skills during half term. What an amazing skill to learn. Well done Rose.

Millie Sanyal in Year 6 took part in 'The Greatest Showman' performance and showed off her 'acro' skills for all. Well done Millie we are very proud of you.



This week's debate...



Should everyone have access to a mode of transport?

Lanesend Conversation Starters...

Use these prompts with your children at home to start a conversation about their week in school...

Reception— Talk to me about... Bread tasting from different countries, pancake race, new phonic sound and using our feet to compare by length

Words to use... ai, ee, igh, oa, naan, focaccia, sour dough, baguette, shorter than, longer than.

Tips for the week... log into Collins eBook to explore books set. These will be updated weekly.

We have been reading... Goldilocks and the Three Bears.

Year 1— Talk to me about....our new book- The Emperor of Absurdia!

Words to use... predict, illustrations, emperor.

Tips for the week...ask me about our language learning. We have been learning foods and emotions in French and Spanish. Ask about our petit dejeuner!

We have been reading.....The Emperor of Absurdia

Year 2— Talk to me about ... London

Words to use... Past, present, Tudor houses, wooden, transport, horse and cart, light, dark

Tips for the week ...we have been making arrays to help with multiplication so get the pasta, lego or other objects out to practise at home.

We have been reading... The Little Red Hen, The Faraway Tree.

Year 3 – TALK TO ME ABOUT... International Mother Tongue Day

WORDS TO USE... languages, bilingual, trilingual, danger of extinction, cultural richness

TIPS FOR THE WEEK... When using articles, a for words beginning in a consonant; an for words beginning with a vowel.



WE ARE READING... Charlotte's Web, by EB White.



Year 4— Talk to me about:

My Thursday, whether that was dance live or bread making in school.

Tip of the Week:

The first paragraph of a newspaper is all about answering who, what, where, when, why and how.

We have been reading:

The Legend of Podkin One Ear

Year 5—Talk to me about... languages day. What can you remember from all our Japanese learning in Year 5?

Words to use... subject, object, verb, clause (main and subordinate). We have been looking at what makes a sentence.

Tips for the week... Kindness, effort, listening. These are our three targets.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many apps which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about ARTIFICIAL INTELLIGENCE (AI) SOLUTIONS

WHAT ARE THE RISKS?

AI solutions are becoming increasingly popular. Trained on vast datasets of text (such as books, articles and websites) in order to learn patterns and relationships, AI solutions can generate text, images, audio, video, code or synthetic data, and can be used for things such as crafting poems or books, creating digital imagery or delivering video content. Recently there's been significant discussion in relation to the benefits and risks of AI solutions, with many undecided on whether it will be a force for good or potentially reduce the need for some job roles.

ROOM FOR INACCURACY

AI solutions, such as language models, generate their responses purely based on the data they've been trained on, which often comes from sources on the Internet. Whilst questions will often illicit relevant responses, if some of the information they've been 'fed' is incorrect, it follows that the answers too may contain factual errors or inaccuracies.

REINFORCING BIAS

AI solutions, such as those generating content or images, can perpetuate existing biases present in the data they were trained, whether through the algorithms written by humans or the content taken from the web. This could easily lead to biased responses and potentially reinforce existing stereotypes, such as those around gender, race or disability.

IRRELEVANT INFORMATION

AI solutions don't have the ability to understand the context or meaning behind a question or a user request. Although highly advanced, the AI relies entirely on the data it's been exposed to and is devoid of independent thought or reasoning, which could lead to irrelevant or even nonsensical responses to queries.

LACK OF ACCOUNTABILITY

Fundamentally, AI solutions are machines or technology programmes that don't have the ability to take responsibility for the responses they generate. This could lead to confusion or misunderstandings in certain cases if the answers are taken as given. For instance, image-generative AIs can lead to output clearly derived from other peoples' content but without any attribution to the original source artist's work.

STIFLING CREATIVITY

One of the potential risks of children and young people continually using AI solutions for things (such as their homework) is that eventually, they might become reliant on it. In the long term, this could potentially impact their development and hamper their ability to think creatively or solve problems independently without the aid of an AI tool.

Advice for Parents & Carers

CREATE A SAFE ENVIRONMENT

If possible, try to be around when your child uses any type of AI solution and employ content filters to try and reduce the chance of profanity or age-inappropriate subjects appearing in responses. As with any kind of technology, it's important to ensure that children are using AI solutions responsibly and to be there to enable opportunities to discuss their use as part of a safe environment.

PROMOTE CRITICAL THINKING

Explain to your child that AI solutions can be used as one of many tools to help them research and learn, but that they shouldn't simply accept the responses they receive as the truth. Encourage them to question, verify and think critically about the information they get back – all of which apply equally to any website or platform they use.

DISCUSS BIAS

Talk to your child about the potential biases that may be present in the data that AI solutions are trained on, and how these viewpoints might find their way into the responses that AI generates. Again, with many things children might read online, it's healthy for them to consider whether the information is factual and presented fairly.

ENCOURAGE HUMAN INTERACTION

Not only should children supplement any use of software like AI with additional resources such as books and reputable internet sites, but they also should remember what they can learn from interaction with other people. Discussing things with teachers, relatives and friends isn't just an important and often invaluable aspect of learning – it's an essential part of life, too.

CHECK SCHOOL RULES

Make yourself aware of any rules or guidance your child's school might have about the use of AI solutions. Most software is still extremely new, so many schools may not yet have a policy, however, it's important to make sure your child is aware of how to use it appropriately and will be using it for the right reasons.

Meet Our Expert

Gary Henderson is the Director of IT at a large boarding school in the UK, having previously taught in schools and colleges in Britain and the Middle East. With a particular interest in digital citizenship and cyber security, he believes it is essential that adults and children alike become more aware of the risks associated with technology, as well as the many benefits.



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#WakeUpWednesday

Source: <https://openai.com/blog/chatgpt/> | <https://generativeai.net/> | <https://www.mckinsey.com/featured-insights/mckinsey-explainers/what-is-generative-ai>



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 15.02.2023



We were looking at deforestation in Brazil and what the new president has promised in a recent debate assembly so this is great news,



GOOD NEWS

Brazil's Amazon deforestation is down by 60% in January



60% decrease in January 2023 compared with January 2022



SKILL OF THE MONTH



Leadership

Supporting, encouraging and developing others to achieve a shared goal

Invite everyone in your household to make a suggestion for a meal to cook one evening this week.

Can you manage the discussion so that everyone gets a chance to share their ideas and opinions in a fair way and come up with a way of making a group decision together?

Extension: Can you organise who will do what task to make the meal a success?

Reflection Questions

Getting Started: How can you find out about how others are feeling about something?

Intermediate: How can you find out more about strengths and weaknesses in others?

Advanced: How might you be able to motivate others to improve their weaknesses?

Mastery: What kind of leader would you like to be?

Leadership

Are you interested in hosting foreign students this summer? This is a great source of income and also a great way to learn a new language and all about a different culture too! Please email ruth.gangonells@lanesendpri.iow.sch.uk for more information. Thank you.

Mindful March 2023

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1 If you find yourself rushing, make an effort to slow down.	2 Take three calm breaths at regular intervals during your day.	3 Set an intention to live with awareness and kindness.	4 Notice three things you find beautiful in the outside world.	5 Start today by appreciating your body and that you're alive.	6 Notice how you speak to yourself and choose to use kind words.	7 Bring to mind people you care about and send love to them.
8 Pause to watch the sky or clouds for a few minutes today.	9 Find ways to enjoy any chores or tasks that you do.	10 Eat mindfully. Appreciate the taste, texture and smell of your food.	11 Take a full breath in and out before you reply to others.	12 Get outside and notice how the weather feels on your face.	13 Stay fully present while drinking your cup of tea or coffee.	14 Listen deeply to someone and really hear what they are saying.
15 Focus on what makes you and others happy today.	16 Listen to a piece of music without doing anything else.	17 Notice something that is going well, even if today feels difficult.	18 Tune into your feelings, without judging or trying to change them.	19 Appreciate your hands and all the things they enable you to do.	20 Have a 'no plans' day and notice how that feels.	21 Cultivate a feeling of loving-kindness towards others today.
22 Appreciate nature around you, wherever you are.	23 Notice when you're tired and take a break as soon as possible.	24 Choose a different route today and see what you notice.	25 Mentally scan your body and notice what it is feeling.	26 Discover the joy in the simple things of life.	27 Focus your attention on the good things you take for granted.	28 Choose to spend less time looking at screens today.

ACTION FOR HAPPINESS **Happier · Kinder · Together**

WIGHTLINK
ISLE OF WIGHT FERRIES

MTB XC RACE SERIES
26th February & 16th April 2023

FB: 'wightlink wight mountain mtb series'
Email: wightlinkrt@gmail.com

SCOTT

torq

ISLAND Renewables

KR Kreativ Studios

45
years of kindness
Mountbatten

NATUREZONES

SPRING COMPETITION

Naturezones Wildlife Education Trust (NWET) is a ten acre wildlife field study centre and a Living Natural History Museum in Blackwater. It is a "not for profit" organisation dedicated to educating visitors in the importance of sustaining and creating wildlife habitats as part of the Island's ecology; increasing Biodiversity and nurturing the environment.

Your mission:

Create a piece of artwork with a 2D or 3D element inspired by British nature.

You may wish to submit a photograph of art created using recycled materials.

3 prizes, one each for the most informative piece of writing the greatest increase in effort shown, and for the most learnt while completing the mission



What aspect of nature will inspire you?



WIN a years pass to Naturezones, a hot drink & sweet treat for 4.

Send your entries to:

naturezonesiow@gmail.com, arrange to deliver to Naturezones or post to Head Office, Padmore Lodge, Beatrice Avenue, East Cowes PO32 6LP.

Please nominate a pupil for each of our 'effort shown' and 'most learnt' prizes. Ensure all entries have a pupil identifier (i.e. their name or initials), year group I & the school clearly written.

LCF LANGUAGE CLUBS IOW

AFTER-SCHOOL SPANISH FUN CLUB!

Email lcclubs.iow@gmail.com to book your space and more information!

Sign up NOW - Www.clubenrolment.com/LCFLanguagesIOW



CHILDREN LEARN
NEW LANGUAGES
THROUGH FUN
ACTIVITIES

Find out more at www.lcclubs.com



CLUBS RUN AT LANESEND PRIMARY STRAIGHT AFTER SCHOOL EVERY THURSDAY FOR 1 HOUR - COME AND TRY IT OUT WITH YOUR FIRST SESSION FREE!

Fun, educational and affordable after school childcare. Small groups with under 15 students. Open to children aged 4 to 11!

JUNIOR BAKE OFF

...IS LOOKING FOR THE UK'S
BEST YOUNG BAKERS
AGED 9 - 12



WWW.APPLYFORJUNIORBAKEOFF.CO.UK

APPLICATIONS CLOSE
SUNDAY 12th MARCH 2023

Enquiries:

applyforjuniorbakeoff@loveproductions.co.uk



Maths With Dee.

Every Tuesday 9 - 10

at Lanesend Primary School.

Want to learn how your children are taught maths in school?

Do you want to be able to help with homework?

How can you help your child with the 99 club?

How can you help your child prepare for SATS and the Year 4 Multiplication Table Check?

Would you like the opportunity to improve your own maths knowledge and work towards a qualification?

All this and more and it is free of charge!

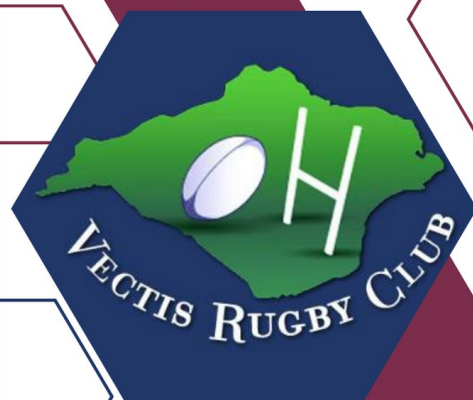
For more details email graham.andre@lanesendpri.iow.sch.uk

PLAY JUNIOR RUGBY

Vectis Rugby club have spaces open in our Under 8s (Year 3) and Under 12s (Year 7).
Every Sunday at IWRFC in Wootton at 10am.

First two sessions are free
Email for more information

Email: vectisrfccoaching@gmail.com
www.vectisrugby.co.uk



Sessions are all delivered by experienced coaches with first aid qualifications and DBS Checks.

Nature Nippers

Discover the world of little creatures in a natural environment
Activities exploring nature

Pre-school children with parent/carer



Tuesday 10 am–12pm
At Naturezones, Blackwater

Cost £5 for parent + 1 child.
Up to 2 more children £1/child
Must book: www.naturezones.org.uk



TRAVELLING TALES

Mildred Trotter loves two things, above all else: nature and stories.

Tale upon tale, fact or fiction - it doesn't matter.

Mildred just loves stories!

She often strolls to her favourite place, under the trees - an enchanting spot to breathe and be.

Whoever would have thought the trees she loves the most would lead her to a new story adventure.

Join Mildred and her friend, Gertrude, in this lovely celebration of the seasons and being outdoors.

Immerse yourself in togetherness, creativity, laughter, nature, mindfulness and a love of stories.

Performances will take place at
10.15am & 1.15pm on the following dates:

3rd / 7th / 10th / 14th April

£12.00 | £7.00
per child per adult

BOOKING ESSENTIAL VIA OUR WEBSITE
www.thegarlicfarm.co.uk



GIRLS ONLY FOOTBALL



INTRODUCING OUR

SANDOWN SOCCER

GIRLS ONLY FOOTBALL SESSION!

OUR FUN SESSION WILL BE:

WHEN: Every Wednesday. 5pm to 6pm

WHERE: The Bay CE Primary School, Sandown

COST: £4 for the 1 hour session

To Book: Text your child's name, school, year group and parent name to **07594 389531**



Storytime at Ryde Castle

March 7th- Wednesday

March 21st- Elsa

April 4th- Harley Quinn

April 18th- Ariel

Every second Tuesday between 4-5pm - Free Entry